

	Intermediate- Novice High	Novice High- Novice Mid	Novice Mid- Novice Low
Functions	<p>Expresses own thoughts and presents information and personal preferences on familiar topics by creating with language primarily in present time. May show emerging evidence of the ability to tell or retell a story and provide additional description.'</p> <p>Includes textual evidence when giving opinion</p>	<p>Can begin to Expresses own thoughts and presents information and personal preferences on familiar topics by creating with language primarily in present time, but uses mostly memorized or practiced speech.</p> <p>Includes piece of textual evidence, or attempts</p> <p>Attempts to use transition words</p>	<p>Presents simple, basic information on very familiar topics by producing words, list, notes, and formulaic language using highly practiced language. May show emerging evidence of the ability to express own thoughts and preferences.'</p> <p>Does not include textual evidence</p>
Text Type	Paragraph level speech, includes transition words and grammatical structures from the chapter	Near paragraph level speech, sentences are full but are not reaching paragraph level	Mostly lists opinions using memorized speech, falls to the single word level
Language Control	Control of language is sufficient to be understood by audiences accustomed to language produced by language learners. With practice, polish, or editing, may show emerging evidence of Advanced-level language control.'	Produces memorized language that is appropriate to the context; limited language control may require a sympathetic audience to be understood. With practice, polish, or editing, may show emerging evidence of Intermediate-level language control.'	Needs more work with language control, topic did not produce full sentences that are grammatically sound

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Vocabulary	Produces vocabulary on variety of everyday topics, topics of personal interest, and topics that have been studied.'	Produces vocabulary, topics of personal interest, and topics that have been studied,' lacks variety	Produces mostly general/simple vocabulary, lacks nuance or variety
Communication Strategies	May use some or all of the following strategies to communicate and maintain audience interest, able to: —> self edit/correct —> simplify, using known language to compensate for unknown language	Can begin to use strategies in intermediate range, but circumlocution doesn't always create meaning, resorts to: —> repeat words/ask for repetition —> rely on practiced format	Cannot use strategies verbally, and resorts to: —> use of first language —> body language to indicate misunderstanding